

Notice of Parental Rights

U.C.A. §53G-6-801, et seq., requires each school district to provide annual notice to parents or guardians of certain rights, including, but not limited to the following:

Parental right to academic accommodations.

A parent or guardian has the right to reasonable academic accommodations from the student's school district. Each accommodation shall be considered on an individual basis and no student shall be considered to a greater or lesser extent than any other student. The parental rights listed do not include all the rights or accommodations that may be available to a student's parent or guardian as a user of the public education system.

Reasonable accommodation means the school district shall make its best effort to enable a parent or guardian to exercise a parental right:

- (a) without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises and for school activities, and the efficient allocation of expenditures; and
- (b) while balancing: (i) the parental rights of parents or guardians; (ii) the educational needs of other students; (iii) the academic and behavioral impacts to a classroom; (iv) a teacher's workload; and (v) the assurance of the safe and efficient operation of a school.

A school district shall reasonably accommodate:

- In grades K-8, a parent's or guardian's written request to retain a student on grade level based on the student's academic ability or the student's social, emotional, or physical maturity.
- A parent's or guardian's initial selection of a teacher or request for a change of teacher.
- The request of a student's parent or guardian to visit and observe any class the student attends.
- A written request of student's parent or guardian to record an excused absence for a scheduled family event or a scheduled proactive visit to a health care provider if: (a) the parent or guardian submits a written statement at least one day school before the scheduled absence; and (b) the student agrees to make up course work for school days missed for the scheduled absence in according with board policy.
- A parent's or guardian's written request to place a student in a specialized class or advanced course. (b) A district shall consider multiple data points when determining an accommodation.
- Consistent with Section 53E-4-204, a district shall allow a student to earn course credit toward high school graduation by completing a course in school by: (a) testing out of the course; or (b) demonstrating competency in course standards.
- A parent's or guardian's request to meet with a teacher at a mutually agreeable time if the parent or guardian is unable to attend a regularly scheduled parent teacher conference.
- (a) Upon the written request of a student's parent or guardian, the district shall excuse the student from taking a test that is administered statewide or the National Assessment Education Progress.
(b) The State Board of Education shall ensure through board rule that neither the district nor its employees are negatively impacted through grading or employee evaluation of a student not taking a test pursuant to (a).
- A district shall provide for: (i) the distribution of a copy of a school's discipline policy to each student; and (ii) a parent or guardian's signature acknowledging receipt of the school's discipline and conduct policy. A district shall notify a parent or guardian of a student's violation of a school discipline and conduct policy and allow parent or guardian to respond to the notice.